# M.E. Form Due September 4, 2019 Douglas County 4-H

**EVALUATION OF MY 4-H PROGRAM**

**(September 1, 2018 through August 31, 2019)**

To get a good perspective of all items asked for on this form, read it thoroughly before you begin to write. **Important:** Report a specific activity (or thing you did) only once.

Determine the most appropriate place on the form to report it.

# PLEASE TYPE OR PRINT CLEARLY

County Date Submitted Name of 4-H Member Male or Female Street/P.O. Box City Zip Phone Number Name of Parent/Guardian

Your age on Jan. 1, 2020\* Date of Birth Years in 4-H

Mo. Day Year (include this year)

Your grade as of October 1, 2019\*

Name of Primary 4-H Club Future Plans

\* These specific dates will help us determine if you are eligible for trips with grade and age requirements.

# PROJECT LISTING

Start with projects you are currently enrolled in and indicate the number of years you’ve been in the project. Do not exceed space allowed. Be selective if necessary. Make sure to use the project title as it is written in the Project Guide. For example, “Art 2” is a correct project title; “Arts and Crafts” is not.

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| Project | Numberof years | Check ( X ) ifpresently enrolled |
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# SECTION I: 4-H LEADERSHIP – List by year, starting with this year.

What leadership roles have you had? (Include officer positions and committee positions.)

Year

Leadership Role

What leadership goals have you set for yourself? What progress have you made? What are your future leadership plans?

How have others benefited from your leadership?

How have your 4-H leadership experiences impacted your life? How have they helped you in school or in determining a career choice? What life skills have you learned?

What did you learn by being involved in this project or activity this year? Please include specific examples of skills you’ve gained. You may also include information from previous years.

What were your leadership and/or teaching responsibilities in this project or activity this year? You may also include information from previous years.

What did you learn by being involved in this project or activity this year? Please include specific examples of skills you’ve gained. You may also include information from previous years.

What were your leadership and/or teaching responsibilities in this project or activity this year? You may also include information from previous years.

What did you learn by being involved in this project or activity this year? Please include specific examples of skills you’ve gained. You may also include information from previous years.

What were your leadership and/or teaching responsibilities in this project or activity this year? You may also include information from previous years.

What did you learn by being involved in this project or activity this year? Please include specific examples of skills you’ve gained. You may also include information from previous years.

What were your leadership and/or teaching responsibilities in this project or activity this year? You may also include information from previous years.

# OTHER 4-H ACTIVITIES

4-H activities not reported elsewhere in this M.E. Form.

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| Year | Activity |
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# OTHER NON 4-H ACTIVITIES

Include church, school, homeschool, and other organizations and/or sports. Specify leadership or committee involvement.

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| Year | Activity |
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# SECTION IV: COMMUNITY SERVICE SUMMARY

**4-H COMMUNITY SERVICE** (Service done with a 4-H club, county group, at district, state or national level, or on your own as part of your 4-H project work.)

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| --- | --- |
| Year | Activity |
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**NON 4-H COMMUNITY SERVICE** (Service done with your family, school, homeschool, church, scouts, youth group, etc.)

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| --- | --- |
| Year | Activity |
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What is the most important thing you learned from these activities and why?

# SECTION V: DISCUSSION QUESTIONS

What 4-H experience this year has been most valuable/enjoyable to you and why?

Based upon your experiences in 4-H this year, is there anything you could suggest to make 4-H even better? How would your proposed change help?